



## **Transition Policy**

### **1. Rationale**

Kirrawee High School is committed to maximizing student belonging, learning and wellbeing of all students through a seamless transition from primary to secondary schools. This important transition period extends across Stages 3 and 4 and is recognized as a key period for ongoing success through to Stage 6. Consequently, successful transition is important for future social, emotional and intellectual growth of all students and is responsible for strengthening both their capacity to learn effectively and their overall sense of wellbeing.

The Years 6 to 7 transition program supports all students, recognizing that students' individual needs may vary. Successful support that maximizes engagement, achievement, belonging and wellbeing outcomes includes the interaction of significant factors: collaboration with primary schools, sharing of information with parents/carers, peer support orientation activities, curriculum lessons, celebratory activities, and student assessment.

### **2. Aims**

- 2.1. Communicate with students, parents/carers to raise awareness and understanding of transition activities.
- 2.2. Pursue effective collaboration between all stakeholders involved in the transition process.
- 2.3. Build curriculum links that promote continuity of learning from Stages 3 to 4.
- 2.4. Provide appropriate support, including pre-enrolment preparation, for students with additional learning and/or wellbeing needs.
- 2.5. Strengthen links between Kirrawee High and local drawing area primary schools that support a vibrant community of schools.
- 2.6. Raise awareness and promote behaviours for Kirrawee students that actively make welcome all new students to Kirrawee High.

### **3. Implementation**

- 3.1 Support the transition process across all staff, all of whom play an active role in promoting a sense of belonging within and beyond regular classes.
- 3.2 Maintain open communication between Kirrawee High and local primary schools, Stage 3 teachers, and transition coordinators.
- 3.3 Support cross-school activities that promote a community of schools' environment
- 3.4 Develop and evaluate administrative procedures that support communication, selection, and the effective response to student/parent/carer enquiries.

### **4. Associated Documents**

- 4.1 Dept of Education - <https://education.nsw.gov.au/public-schools/going-to-a-public-school/our-public-schools/high-school/starting-high-school>
- 4.2 Dept of Education - <https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/secondary/moving-to-high-school>
- 4.3 Dept of Education - <https://education.nsw.gov.au/public-schools/going-to-a-public-school/media/documents/startings-checklist.pdf>





4.4 Dept of Education - <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/from-primary-to-high-school-the-next-big-step-how-parents-can-help>

4.5 Kirrawee High Years 6 to 7 Out of Area Placement Policy

## **5. Evaluation**

5.1. This policy will be evaluated as part of a three year cycle or when necessary

## **6. Contact**

6.1. Senior Executive

