



PROGRESS REPORTS

INTRODUCTION

At Kirrawee High School the purpose of reporting is to support teaching and learning by providing feedback to students, parents and teachers. The report on student progress can also provide valuable information to other schools and employers. The reporting process is seen as the vehicle by which information on student achievement and progress gained from the assessment program is communicated to these groups.

REPORTING PERIOD

Each academic year is divided into two assessment periods. These periods form the basis of the report.

PARENT/TEACHER INTERVIEWS

1. Parent/Teacher Evenings

Parent/Teacher nights are held each year for parents of all students to discuss their child's progress with the class teachers. Kirrawee High School now uses an Online system to arrange Parent Teacher Night Bookings. Details of dates and arrangements are emailed to parents giving sufficient notice for parents to make their own arrangements to attend. It is essential that the school has an up to date email address. Parents are required to 'request' appointments. A more detailed description of the process can be found at www.parent-interviews.com

2. Special Interviews

If it is necessary the Principal may request parents to visit the school to discuss particular aspects of a student's progress. Similarly, parents are free to ring the school to arrange an interview to discuss any problems which may need attention.

The counsellors are available to discuss concerns and assist parents when concerns arise about either school based problems (academic progress, learning difficulties and peer problems for example) or more general developmental problems (e.g. concerns about depression, emotional problems, or family issues, reactions to life stresses). They may be able to assist by referring parents and students to other community resources.

