



## Homework Policy

### 1. Rationale

The purpose of work at home, as with school, is learning. Associated with good learning, homework across year groups helps build on what they have already learnt in the classroom, prepares them for the next stage in their learning and develops qualities such as work ethic, meta learning strategies, and goal setting. Homework is also valuable for teachers, helping them to assess student progress. of their students.

Homework is particularly valuable when finely targeted and supports preparatory activities that would otherwise a dynamic classroom learning environment for more passive and individual learning steps. This is the basis of flipped learning, the principles of which are actively supported at Kirrawee High School. Notably, it is also a bridge between home and school, supporting the partnership that has been shown to enhance student learning.

### 2. Aims

- 2.1. To develop efficient and effective study habits and learning techniques.
- 2.2. To encourage a partnership and communication between home and school.
- 2.3. To support the continuity of learning, reinforcing key understanding and skills and preparing/priming for learning to come (flipped learning principles).
- 2.4. To balance homework with demands from across the curriculum and age appropriate levels of homework application.

### 3. Implementation

- 3.1. Teachers will maintain records of homework completion and communicate with parents any ongoing concerns.
- 3.2. Teachers will assess the value of homework, minimising the time necessary to complete but maximising the impact it has on challenging, reinforcing and preparing for the next step in learning.
- 3.3. Homework should lessen time required for lower level and presentational tasks and increase the impact on appropriate stage of proximal development.
- 3.4. Parents/carers are encouraged to become active partners in the homework process, supporting a quiet and suitable place for home learning, having regular discussions with their child about learning, checking homework diaries, and contacting class teachers if they have concerns.
- 3.5. Teachers will monitor with their students the frequency and timing of homework workload, supporting a coordinated and understanding approach across the curriculum.
- 3.6. Time committed by students to homework and study should be consistent and incrementally increase from Years 7 to 12, from approximately 6 hours a week in Years 7-8, rising to an individual need's basis in Years 11 and 12 (a number of hours each day).
- 3.7. Teachers will use homework to discuss and support students in developing meta-learning strategies (learning how to learn).





3.8. All students should use a diary to record homework and completion, developing good habits of self-discipline, organisation and goal setting.

#### **4. Associated Documents**

4.1 Department of Education Homework Policy

<https://education.nsw.gov.au/policy-library/policies/homework-policy>

4.2 Kirrawee High Curriculum Policy

#### **5. Evaluation**

5.1. This policy will be evaluated as part of a three-year cycle or when necessary.

#### **6. Contact**

6.1. Kirrawee High Executive

