



High potential and gifted education Policy Summary

Kirrawee High School (“KHS”) aims to provide a challenging curriculum that maximises the engagement and learning outcomes of all students. KHS is committed to the identification, assessment, and support of high potential and gifted students across the school in all classes.

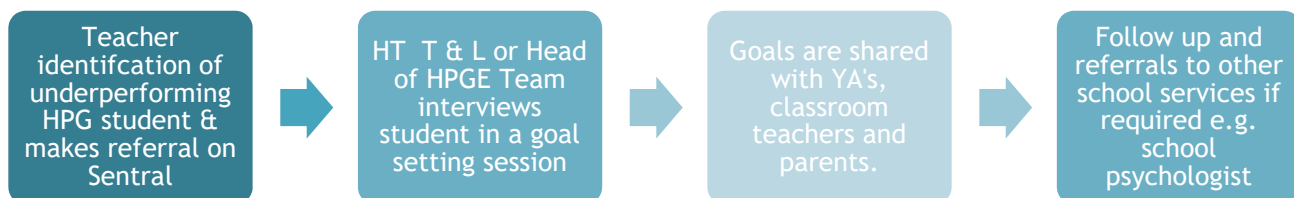
Student engagement and progress at KHS will be fostered across intellectual, social-emotional, creative, and physical domains of talent. Differentiation will be provided in the classroom, through assessment, and beyond the curriculum through enrichment and extension activities and programs.

Responsibilities of Faculty Head Teachers and Classroom Teachers

- Create programs, assessments and lessons that differentiate for high potential and gifted students to allow for the development of talents across all domains
- Identify, support and refer high potential and gifted students requiring additional learning support
- Collaborate with colleagues and families to provide high potential and gifted students the opportunity for talent development across all domains
- Engage with programs that provide high potential and gifted students the opportunity for talent development across all domains.

Referral system

High Potential and Gifted students who are not achieving to their potential will be referred by classroom teachers to the Head Teacher Teaching and Learning.



Teacher Professional Development

KHS will provide opportunities for teachers to develop their understanding of High Potential and Gifted Education through professional development. This includes:

- TPL funding for externally provided professional development courses
- Regular in-school training opportunities provided through staff meetings, staff development days, High Potential and Gifted Education Team presentations, and after school training
- Development and sharing of research and resources to all staff.

