



The Signature Strengths of the Kirrawee High School Community

SUPPORT DOCUMENT

The Kirrawee High School (KHS) community strives to uphold three core signature strength values across our broad range of learning environments. All students at our school continue to excel and represent the school in areas of Academia, the Arts, Leadership, Sport, and Languages, whilst challenging and pushing personal boundaries of education to achieve success.

Resilient learners who work towards their personal best

Resilient students have the ability to overcome challenges without letting setbacks dominate them. We as a school (as students and as teachers) endorse a resilient attitude when approaching difficult tasks and situations, knowing that we have the support of our school community to help us grow as a result of these setbacks. The KHS community provides a truly comprehensive range of opportunities that encourage students to work towards their personal best independently and collaboratively, whilst maintaining determination and strength. This means that students are expected to approach every learning opportunity with resilience, expected to seek feedback, expected to reflect on their learning and expected to share in celebration of success with their school community.

Respectful global citizens who embrace a common humanity

Our classroom and school environment acknowledges that we are a part of the global community focused on working to make the world a better place. We practise on a local level what we would like to see on a global level, treating each other with courtesy and positively embracing each other's differences in the knowledge that, ultimately, we are all human.

On an everyday level, all members of the KHS community are called to interact with each other, on all occasions, with a sense of mutual respect. The power of such a commitment has significant positive potential for learning, for our school community, for our nation and for our world. In a formal sense, Kirrawee High School effects positive change in the community through groups such as our Student Representative Council (SRC), Social Justice Council (SJC), Sustainability & Environmental Council (SEC) and our White Ribbon Team.

Responsible and engaged students who are proud of themselves and their school

KHS students are called to take responsibility for their actions, their learning and the safety of others. Students are expected to embrace and be prepared for all learning opportunities, whilst teachers are expected to maximize engagement, encourage participation and promote a supportive learning environment that values the input of all. Students who strive to make themselves, their families and their school proud of them will gain a tangible sense of connection with their school community. This has the perpetual potential to allow students to strive for (and achieve) higher and higher goals, in curricula, co-curricula and in life beyond the school gates.

