

Stage 5 (Years 9 & 10)

2025-2026

Subject selection and
RoSA information



KIRRAWEE HIGH SCHOOL
Measure by Achievement

The 'credential' journey towards the HSC

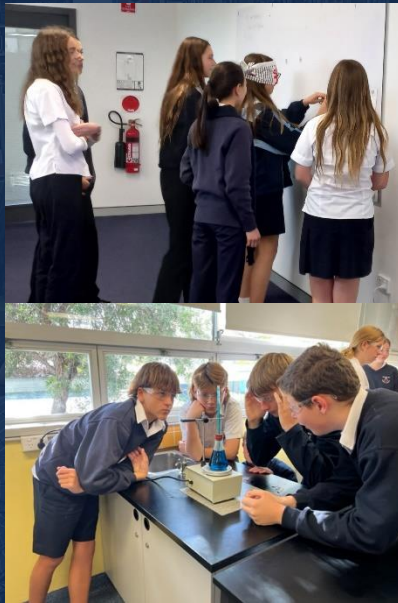
Year 10 Record of School Achievement (RoSA)	Year 11 Record of School Achievement (RoSA)	Year 12 High School Certificate (HSC)
<ul style="list-style-type: none"> • Replaced the School Certificate in 2012. • The culmination of Kindergarten to Year 10. • Students are awarded grades A-E for each subject. <p><i>In very specific, rare circumstances students can leave school prior to the Year 10 RoSA, and after the completion of Year 9, if they are transitioning to an apprenticeship/traineeship <u>with</u> TAFE study.</i></p>	<ul style="list-style-type: none"> • Students are awarded grades A-E for each subject. • Achieved at the completion of 12 units (6 subjects) in Year 11. <p><i>Students can leave school at the beginning of, or during Year 11 if they have and apprenticeship/traineeship OR are enrolled at TAFE OR are working 25 hours a week or more. Documentation is required.</i></p>	<ul style="list-style-type: none"> • Students are awarded a mark and rank. • Achieved at the completion of 10 units in Year 12. <p><i>Students can leave school from the age of 17 with parent support.</i></p>



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Why is the RoSA important?



The RoSA must be completed satisfactorily to allow you to move on to Year 11. Students who do not achieve this may be required to repeat Year 10.

It is required for TAFE enrolment.

It is usually requested by employers.

It is the first credential of the schooling years (Kindergarten to Year 10).



Performance descriptors K-9

(In year 10, each subject has its own descriptors)

A The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations

B The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



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Measure by Achievement



**Education
Standards
Authority**

RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student

of
Sample High School

has met the requirements of the Record of School Achievement
and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2018	English	B
	Mathematics	CS
	Science	C
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A

Years 7 to 10 Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and Its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed



Student Number: 93292223

Issued by NESA without alteration or erasure on 17 November 2020 at Sydney,
NSW, Australia

Chief Executive Officer
NSW Education Standards Authority



Year 10 RoSA 2026

Year 10 Record of School Achievement

There is no external examination, all internal assessment

Students are graded A-E

Awarded with the 6 core subjects and student electives



Requirements for the award of the RoSA

- Follow and complete the courses, including sport requirements.
- Apply yourself with diligence and sustained effort to the set tasks and experiences that the school provides in the course.
- Achieve course outcomes.



Non-award determinations

N-Determinations are issued for not meeting the requirements of a course. These reasons appear on the previous slide.

Class Teachers issue N-warning letters to students who are in danger of not meeting course completion criteria.

The letters inform students and parents of issues with course completion and provide information on what needs to be completed.

This is a support mechanism to clearly communicate what is required to successfully complete the course.

Two or more warning letters in a subject can result in an N-Determination. An N-Determination in a course can result in a student not being awarded a RoSA.



Assessments – School Responsibility

At the beginning of the year

Students are provided with assessment schedules for each subject. These are found on Moodle. The schedules detail:

- the task nature (examination, research task etc)
- the weighting (percentage it will contribute to the overall grade)
- approximate due date (e.g. Term 2 Week 6)

At least two weeks before each task

Students are provided notice of the exact date of an upcoming formal assessment task along with specific details of the task.



Assessments – Student Responsibility

Assessment tasks must be completed on time.

Variation to assessment must be completed for 'extensions' due to unmoveable commitments of which the timing cannot be controlled.

Late submissions result in zero unless appropriate documentation is provided.

Seek help if you are struggling to understand and complete tasks.

The Library staff and Learning Support staff are available to support you.

Apply yourself with diligence and sustained effort throughout all of Stage 5.

Ensure technology is backed up, use cloud storage. The DOE provides students with access to google drive and Microsoft 365.



Illness/Misadventure procedures

Year 7, 8 & 9:

If you are absent on the day of a task, your parent must explain your absence with a justified reason through the normal means (email, phone call or SMS reply). You will complete the task upon return to school.

Year 10, 11 & 12:

You can apply if an unforeseen illness or misadventure prevents you from attending an exam or significantly affects your performance in assessments.

The application form can be found on the school website or obtained from the administration office. The application needs to be substantiated with independent evidence (e.g. medical certificate, police report etc).

The form is to be submitted no more than two days post an assessment task.

More information is on the school website under the 'senior students' tab.



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Pattern of Study

ENGLISH (400 hours)

MATHEMATICS (400 hours)

SCIENCE (400 hours)

HSIE(Geography and History) **(400 hours)**

PDHPE (300 hours)

In addition, students will study
three elective subjects.

**At Kirrawee High School these
are 200-hour courses.**



Pattern of Study

ELECTIVE SUBJECTS

Students sit three elective subjects during Year 9 and 10

3 x 200 hour courses (each course runs for two years)

These subjects operate through the English, HSIE, CAPA, TAS, PDHPE, Science, and Languages faculties.



Pattern of Study

What are the elective choices?

Conditions:

- You cannot study more than TWO Industrial Technology Courses.
- You cannot study more than ONE department approved course.

HSIE

- Commerce
- Elective History

CAPA

- Music
- Visual Arts
- Dance
- Drama

PDHPE

- Physical Activities and Sport Studies (PASS)

Languages

- French
- Japanese
- International Studies (department approved course)

TAS

- Computing Technology
- Food Technology
- Graphics Technology
- Industrial Technology – Engineering
- Industrial Technology – Metal
- Industrial Technology – Multimedia
- Industrial Technology – Wood
- iSTEM (department approved course)
- Textiles Technology

Science

- Marine Studies



Pre- requisites for Stage 6 courses?

Choosing certain electives may support students in learning fundamental skills which are applicable when they are studying Stage 6 subjects however the Stage 5 electives do not act as pre-requisites for the Stage 6 courses.



How to
decide...

What subject am I interested in?

What subject do I have ability in?

What subject will I do well in?

The line of independence and good reasoning

How NOT to
decide...

What are my friends are doing?

What teacher will teach the subject?

How much work will there be?



Where
do I seek
advice?

Teachers and Head Teachers

Trusted older students

Year Advisers

Deputy Principals

Parents and family members



How to make your selection for elective subjects

Choices will be made during next term via an Edval portal. The portal will open on Friday 26th July and close on Friday 2nd August. When the portal opens, students will be emailed their code to access the portal and select subjects.

Rank your choices for selection 1 - 5

Print out a copy, have your parent sign the form and return it to the Administration Office by Monday, 5th August.

