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# Subject selection and RoSA information



**KIRRAWEE HIGH SCHOOL**  
Measure by Achievement

# The 'credential' journey towards the HSC

## Year 10 RoSA (Record of School Achievement):

- Replaced the school certificate in 2012.
- The culmination of Kindergarten to Year 10.
- Students are awarded grades A-E for each subject.
- Achieved at the completion of Year 10.

Note: Students can only leave school prior to the Year 10 RoSA (and after the completion of Year 9) if they are transitioning to an apprenticeship/traineeship with TAFE study.

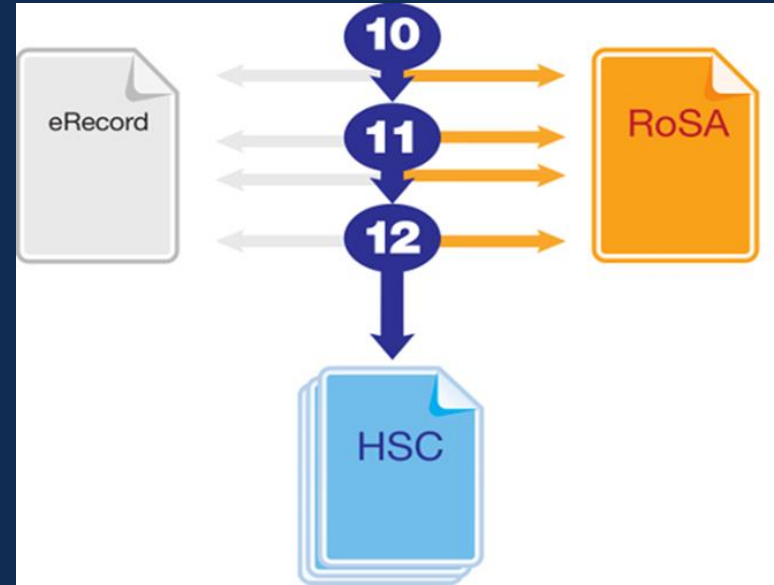
## Preliminary RoSA (Year 11)

- Students are awarded grades A-E for each subject.
- Achieved at the completion of 12 units in Year 11.

Note: Students can only leave school at the beginning of or during Year 11 if they have and apprenticeship/traineeship, are enrolled at TAFE or are working 25 hours a week or more.

## Higher School Certificate (Year 12)

- Students are awarded a mark and rank.
- Achieved at the completion of 10 units in Year 12.



# Why is the RoSA important?

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The RoSA must be completed satisfactorily to allow you to move on to Year 11.

It is required for TAFE enrolment (as a stand alone course).

It is usually requested by employers.

It is the first credential of the schooling years (Kindergarten to Yr10).



# Pattern of Study

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## CORE SUBJECTS

**ENGLISH (400 hours)**

**MATHEMATICS (400 hours)**

**SCIENCE (400 hours)**

**HSIE (400 hours)**

(Geography and History)

**PDHPE (300 hours)**

**Stage 4: TAS, LOTE, Visual Arts, Music**





# Year 10 RoSA 2023

Year 10 Record of School Achievement

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There is no external examination, all internal assessment

Students are graded A-E

Awarded with the 6 core subjects and three electives





## Performance descriptors K-9

(In year 10, each subject has its own descriptors)

A

The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations

B

The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C

The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D

The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E

The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



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Education  
Standards  
Authority

## RECORD OF SCHOOL ACHIEVEMENT

This is to certify that  
**Sample Student**  
of  
**Sample High School**  
has met the requirements of the Record of School Achievement  
and has received the results shown below.

Year	Course	Result
<b>STAGE 5 COURSES</b>		
2018	English	B
	Mathematics	C5
	Science	C
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A
<b>Years 7 to 10 Mandatory Curriculum Requirements</b>		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and Its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed



123456789

Student Number: 93292223

Issued by NESA without alteration or erasure on 17 November 2020 at Sydney,  
NSW, Australia

*Loke*  
Chief Executive Officer

NSW Education Standards Authority

# Requirements for the award of the RoSA

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Follow and complete the courses, including sport requirements.

Apply yourself with diligence and sustained effort to the set tasks and experiences that the school provides in the course.

Achieve course outcomes.





# Non-award determinations

N-Determinations are issued for not meeting the requirements of a course. These reasons appear on the previous slide.

Class Teachers and Head Teachers issue N-warning letters to students who are in danger of not meeting course completion criteria.

N-warning letters are a support. The letters inform students and parents of issues with course completion and provide information on what needs to be completed. Letters are set a completion date of at least two weeks.

Two or more warning letters in a subject can result in an N-Determination.





# Assessments – School Responsibility

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Students are provided with assessment schedules for each subject at the beginning of each year. These are found on Moodle. The schedules detail the task nature, weighting, and approximate timing.

Students are provided, in writing, with at least two weeks notice of the exact date of an upcoming formal assessment task (a task that contributes to the RoSA grade).



# Assessments – Student Responsibility

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Assessment Tasks must be completed on time. Provisions do not occur for 'extensions'. Late submissions result in zero.

Seek help if you are struggling to understand and complete tasks. The Library and Learning Support is available.

Apply yourself with diligence and sustained effort.

Ensure technology is backed up.



# Illness/Misadventure

## Year 7, 8 & 9:

If you are absent on the day of a task, your parent must explain your absence with a justified reason. You will complete the task upon return to school.

## Year 10, 11 & 12:

If an unforeseen illness or misadventure stops you from attending or affects your performance in assessments, it is your right and responsibility to make an illness/misadventure application.

The application form can be found on the [school website](#) or obtained from the administration office. The application needs to be substantiated with evidence.

The form is to be submitted no more than two days post an assessment task. The student is to make arrangements with their teacher to complete the task.

Always attend assessments if you can, even if you have an illness or misadventure application.

More information is on the school website under the 'senior students' tab.



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# Illness/Misadventure

These applications do not cover:

- difficulty preparing or lost preparation time.
- alleged deficiencies in teaching.
- lost time or facilities for study.
- misreading exam timetables and/or instructions.
- long-term illness unless you can show it recurred suddenly and unexpectedly during the assessment period.
- conditions for which you have been granted disability provisions, unless you have further difficulties.
- conditions for which you should have applied for disability provisions.
- attending sporting or cultural events.
- Organisation issues/technology failure.



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# Pattern of Study

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## ELECTIVE SUBJECTS

Students sit three elective subjects which run for two years

3 x 200 hour courses (each course runs for two years)

These subjects operate through the English, HSIE, CAPA, TAS, PDHPE and LOTE faculties.



# Pattern of Study

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What are the elective choices?

## HSIE

- Commerce
- Elective History

## CAPA

- Music
- Visual Arts

## English

- Dance
- Drama

## PDHPE

- Physical Activities and Sport Studies

## Languages

- French
- Japanese

## TAS

- Food Technology
- Graphics Technology
- Industrial Technology – Engineering
- Industrial Technology – Metal
- Industrial Technology – Multimedia
- Industrial Technology – Wood
- Information & Software Technology
- iSTEM (school approved course)
- Textiles Technology





How to  
decide

What subject interests me?

What subject do I have ability in?

What subject will I do well in?

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How NOT to  
decide...

What are my friends are doing?

What teacher will I get?

How much work will there be?



Where  
do I seek  
advice?

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Teachers and Head Teachers

Older students

Year Advisers

Deputy Principals

Parents



# How to make your selection for elective subjects

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Choices will be made during next term via an Edval portal.  
The portal will open on Friday 16<sup>th</sup> July and close on Friday 23<sup>rd</sup> July.  
When the portal opens, students will be emailed their code to access the portal and select subjects.

Rank your choices for selection 1 - 5

Print out a copy, have your parent sign the form and return it to the Administration Office by Monday, 26<sup>th</sup> July.





## Menu

♥ WebChoice

Show Forms

### Kirrawee High School Subject Selection

Every effort will be made to place students in the elective subjects of their choice. No guarantee of placement in the desired pattern of electives can be given.

Main Units	Subject	Units
Choice 1	<input type="text"/>	0
Choice 2	<input type="text"/>	0
Choice 3	<input type="text"/>	0
Choice 4	<input type="text"/>	0
Choice 5	<input type="text"/>	0
Main Units :		0



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## Where to now?

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Explore your subject interests and personal strengths.

Reports will be issued via the parent portal on Thursday 24<sup>th</sup> June.

The portal will open on  
Friday 16th July (end of Term 3 Week 1)  
and close on

Friday 23rd July (end of Term 3 Week 2).  
It is NOT first in first served. The allocation is  
computer generated on a 'best fit for all' model.

**Faculty representatives are now in the library  
to take your questions.**

