

S t a g e 5

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Subject selection and RoSA information



KIRRAWEE HIGH SCHOOL
Measure by Achievement

We acknowledge the ancestors of this land,
the Dharawal speaking people.
We are grateful that they cared for
these lands, and invite all people to learn,
flourish and achieve.



KIRRAWEE HIGH SCHOOL

Measure by Achievement

The 'credential' journey towards the HSC

Year 10 Record of School Achievement (RoSA)	Year 11 Record of School Achievement (RoSA)	Year 12 High School Certificate (HSC)
<ul style="list-style-type: none"> • Replaced the School Certificate in 2012. • The culmination of Kindergarten to Year 10. • Students are awarded grades A-E for each subject. <p>Students can leave school prior to the Year 10 RoSA (and after the completion of Year 9) if they are transitioning to an apprenticeship/traineeship <u>with</u> TAFE study.</p>	<ul style="list-style-type: none"> • Students are awarded grades A-E for each subject. • Achieved at the completion of 12 units in Year 11. <p>Students can leave school at the beginning of or during Year 11 if they have and apprenticeship/traineeship OR are enrolled at TAFE OR are working 25 hours a week or more.</p>	<ul style="list-style-type: none"> • Students are awarded a mark and rank. • Achieved at the completion of 10 units in Year 12. <p>Students can leave school from the age of 17 with parent support.</p>



KIRRAWEE HIGH SCHOOL

Measure by Achievement

Why is the RoSA important?



The RoSA must be completed satisfactorily to allow you to move on to Year 11.

It is required for TAFE enrolment (as a stand alone course).

It is usually requested by employers.

It is the first credential of the schooling years (Kindergarten to Year 10).



Pattern of Study

CORE SUBJECTS

ENGLISH (400 hours)

MATHEMATICS (400 hours)

SCIENCE (400 hours)

HSIE (400 hours)

(Geography and History)

PDHPE (300 hours)

Stage 4: TAS, LOTE, Visual Arts, Music





Year 10 RoSA 2024

Year 10 Record of School Achievement

There is no external examination, all internal assessment

Students are graded A-E

Awarded with the 6 core subjects and three electives



Performance descriptors K-9

(In year 10, each subject has its own descriptors)

A The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations

B The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.



KIRRAWEE HIGH SCHOOL
Measure by Achievement



**Education
Standards
Authority**

RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student
of
Sample High School

has met the requirements of the Record of School Achievement
and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2018	English	B
	Mathematics	CS
	Science	C
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A

Years 7 to 10 Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and Its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed



Student Number: 93292223

Issued by NESA without alteration or erasure on 17 November 2020 at Sydney,
NSW, Australia

Loke

Chief Executive Officer

NSW Education Standards Authority

Requirements for the award of the RoSA

Follow and complete the courses, including sport requirements.

Apply yourself with diligence and sustained effort to the set tasks and experiences that the school provides in the course.

Achieve course outcomes.



Non-award determinations

N-Determinations are issued for not meeting the requirements of a course. These reasons appear on the previous slide.

Class Teachers issue N-warning letters to students who are in danger of not meeting course completion criteria.

The letters inform students and parents of issues with course completion and provide information on what needs to be completed.

Two or more warning letters in a subject can result in an N-Determination.



Assessments – School Responsibility

At the beginning of the year

Students are provided with assessment schedules for each subject. These are found on Moodle. The schedules detail:

- the task nature (examination, research task etc)
- the weighting (percentage it will contribute to the overall grade)
- approximate timing (e.g. Term 2 Week 6)

At least two weeks before each task

Students are provided, in writing, notice of the exact date of an upcoming formal assessment task along with specific detail of the task.



Assessments – Student Responsibility

Assessment Tasks must be completed on time. Provisions do not occur for 'extensions'. Late submissions result in zero.

Seek help if you are struggling to understand and complete tasks. The Library and Learning Support is available.

Apply yourself with diligence and sustained effort.

Ensure technology is backed up.



Illness/Misadventure

Year 7, 8 & 9:

If you are absent on the day of a task, your parent must explain your absence with a justified reason. You will complete the task upon return to school.

Year 10, 11 & 12:

If an unforeseen illness or misadventure stops you from attending or significantly affects your performance in assessments.

The application form can be found on the school website or obtained from the administration office. The application needs to be substantiated with evidence (e.g. medical certificate, police report etc).

The form is to be submitted no more than two days post an assessment task. The student is to make arrangements with their teacher to complete the task.

Always attend assessments if you can, even if you have an illness or misadventure application.

More information is on the school website under the 'senior students' tab.



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Illness/Misadventure

These applications do not cover:

- difficulty preparing or lost preparation time.
- alleged deficiencies in teaching.
- lost time or facilities for study.
- misreading exam timetables and/or instructions.
- long-term illness unless you can show it recurred suddenly and unexpectedly during the assessment period.
- conditions for which you have been granted disability provisions, unless you have further difficulties.
- conditions for which you should have applied for disability provisions.
- attending sporting or cultural events.
- Organisation issues/technology failure.



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Measure by Achievement

Pattern of Study

ELECTIVE SUBJECTS

Students sit three elective subjects which run for two years

3 x 200 hour courses (each course runs for two years)

These subjects operate through the English, HSIE, CAPA, TAS, PDHPE, Science, and Languages faculties.



Pattern of Study

What are the elective choices?

Conditions:

- No more than TWO Industrial Technology Courses.
- You cannot study iSTEM and International Studies.

HSIE

- Commerce
- Elective History

CAPA

- Music
- Visual Arts

English

- Dance
- Drama

PDHPE

- Physical Activities and Sport Studies

Languages

- French
- Japanese
- International Studies (school approved course)

TAS

- Food Technology
- Graphics Technology
- Industrial Technology – Engineering
- Industrial Technology – Metal
- Industrial Technology – Multimedia
- Industrial Technology – Wood
- Information & Software Technology
- iSTEM (school approved course)
- Textiles Technology

Science

- Marine Studies



How to
decide

What subject interests me?

What subject do I have ability in?

What subject will I do well in?

How NOT to
decide...

What are my friends are doing?

What teacher will I get?

How much work will there be?



Where
do I seek
advice?

Teachers and Head Teachers

Older students

Year Advisers

Deputy Principals

Parents



How to make your selection for elective subjects

Choices will be made during next term via an Edval portal. The portal will open on Friday 22nd July and close on Friday 29th July. When the portal opens, students will be emailed their code to access the portal and select subjects.

Rank your choices for selection 1 - 5

Print out a copy, have your parent sign the form and return it to the Administration Office by Monday, 1st August.



Where to now?

Explore your subject interests and personal strengths.

Reports will be issued via the parent portal by Friday 1st July.

The subject selection portal will open on Friday 22nd July (end of Term 3 Week 1) and close on

Friday 29th July (end of Term 3 Week 2).

It is NOT first in first served. The allocation is computer generated on a 'best fit for all' model.

Faculty representatives are now in the library to take your questions.

Prospective enrolments please see Mrs Blanch (HT Administration) at the front of the hall

